



PROGRAMA DE INGLÉS
CURSO: Segundo (pre-intermedio) adultos
AÑO: 2014

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A – EXPECTATIVAS DE LOGROS

Que el alumno logre:

- 1- Comprender textos orales y escritos de estructura simple, con una carga lexical manejable e inferible del contexto.
- 2- Producir textos orales y escritos, de estructura simple, adecuados a sus necesidades comunicativas relacionadas con la vida real.
- 3- Acceder a una lectura autónoma, sensible a la riqueza del sistema fonológico, sintáctico y semántico de la lengua.
- 4- Alcanzar hábitos de autonomía en la construcción del conocimiento.
- 5- Desarrollar hábitos de orden, estudio y disposición positiva para trabajar en forma individual y en grupo.
- 6- Valorar y respetar la lengua extranjera y la propia como medio de comunicación y acceso a otras culturas.

B- APRENDIZAJES ACREDITABLES

En este nivel y en estos campos el alumno deberá:

Comprensión Auditiva:

- 1- Identificar el tópico de una conversación clara y lenta.
- 2- Comprender información esencial, frases, palabras y expresiones relacionadas con información personal y familiar básica y actividades diarias en textos orales con fines didácticos.

Comprensión Lectora:

- 1- Comprender información relevante en textos breves y sencillos tales como artículos periodísticos de estructura un poco más compleja que el nivel elemental y con ilustraciones, cartas personales, instrucciones sencillas, narraciones y mensajes escritos breves referentes a vacaciones, visitas al médico, tecnología, etc.

Producción Oral:

- 1- Interaccionar a Nivel Pre-intermedio en actividades de la vida cotidiana tales como: transacciones mercantiles, pedir y dar instrucciones, aceptar reglas, registrarse en un hotel, dar consejos, expresar gusto y desagrado, solicitar información personal.
- 2- Describirse a sí mismo, a su familia y a otras personas, hobbies, intereses y experiencias personales presentes y pasadas y planes futuros con vocabulario y estructuras sencillas.
- 3- Hacerse entender usando frases memorizadas y expresiones simples usando conectores de cohesión textual.

Escritura:

- 1- Escribir mensajes cortos y simples que describan situaciones y narrar lo sucedido cuándo y dónde.
- 2- Escribir composiciones sobre descripción de personas, visitas al médico, medios de comunicación, la tecnología, etc.
- 3- Usar conectores de cohesión textual e indicar el orden cronológico de los sucesos.

UNIDAD 1:

LIFE

Lecciones: aproximadamente 5 (cinco)

- **Gramática:** Question forms. Past Simple.
- **Vocabulario:** Free time. Relationships. Conversation topics.
- **Habilidades:**
 - Lectura: Newspaper articles about relationships. An article about the art of conversation. A competition entry about friendship.
 - Escucha: people talk about what makes them happy. DVD: Blackpool: extract from a drama.
 - Habla: Talking about what makes you happy, relationships, past events, important people in your life. Asking and answering questions. Starting / Ending a conversation. Sounding natural.
 - Escritura: An important year in your life. Your best friend. Linkers: and, but, because, so.

UNIDAD 2:

WORK

Lecciones: aproximadamente 5 (cinco)

- **Gramática:** Present Simple and Present Continuous. Adverbs of frequency. Expressing likes and dislikes.
- **Vocabulario:** Work, jobs, types of work.
- **Habilidades:**
 - Lectura: Newspaper article about dangerous jobs. Survey about work / life balance.
 - Escucha: people talk about how companies motivate staff. Interviews about jobs. DVD: The Money Programme: Dream Commuters: extract from a documentary about commuting.
 - Habla: Talking about work/studies, dangerous jobs, work routines. Discussing likes/dislikes. Responding and asking more questions to keep the conversation going. Describing your work/life balance.
 - Escritura: Email about work experience. A web comment about work/life balance.

UNIDAD 3:

TIME OUT

Lecciones: aproximadamente 5 (cinco)

- **Gramática:** Present continuous/be going to for future. Questions about auxiliaries. Making a phone call.
- **Vocabulario:** Time out, the arts, collocations.
- **Habilidades:**
 - Lectura: An arts quiz.
 - Escucha: A radio programme about young people having fun. Phone calls. DVD: Holiday 10 Best Cities: extract from a travel programme about visiting Barcelona.
 - Habla: Talking about your future plans. Asking and answering questions for a culture survey. Making and receiving phone calls. Learning to manage phone problems. Planning a perfect day out.
 - Escritura: An email invitation.

UNIDAD 4:

GREAT MINDS

Lecciones: aproximadamente 5 (cinco)

- **Gramática:** Present Perfect + ever/never. Can, have to, must (obligation). Giving advice.
- **Vocabulario:** Expressions with *make* and *do*. Education. Language learning.
- **Habilidades:**
 - Lectura: Article about different schools. Suggestions for how to improve your English. Entry for a problem page.
 - Escucha: Two people describing their secret talents. A radio programme giving advice about language learning. DVD: Horizon: Battle of the Brains: extract from a documentary about brain power.
 - Habla: Talking about your talents, what you did at school, obligations. Giving and responding to advice. Discussing five top tips for tests.
 - Escritura: A competition entry about talents. Advice for a problem page.

UNIDAD 5:

TRAVEL

Lecciones: aproximadamente 5 (cinco)

- **Gramática:** Past Simple and Past Continuous. Verb patterns. Asking for and giving directions.
- **Vocabulario:** Transport. Travel items. Tourism.
- **Habilidades:**
 - Lectura: Amazing journeys. A man who works in three countries every day.
 - Escucha: A radio programme about travel items. A man describing a special place in a city. DVD: Full Circle: an extract from a travel programme about a trip across the Andes.
 - Habla: Describing journeys. Talking about travel. Asking for and giving directions. Learning to show/check understanding. Presenting ideas of a journey of a lifetime for an award.
 - Escritura: An email describing a trip or weekend away. An application for an award.

UNIDAD 6:

FITNESS

Lecciones: aproximadamente 5 (cinco)

- **Gramática:** Present Perfect + *for/since*. May, might, will. Seeing the doctor.
- **Vocabulario:** Health, food, illness.
- **Habilidades:**
 - Lectura: An article about living longer. A TV guide about the BBC Street Doctors. A website entry about a sporting memory.
 - Escucha: A radio interview with a food expert. Conversations between a doctor and her patients. Predicting information. DVD: The Two Ronnies: an extract from a short comedy about squash.
 - Habla: Talking about your health. Discussing food preferences. Making predictions for the future. Explaining health problems. Asking and answering questions about sports for a survey.
 - Escritura: Food. A sporting memory.

UNIDAD 7:

CHANGES

Lecciones: aproximadamente 5 (cinco)

- **Gramática:** Used to. Purpose, cause and result. Finding out information.
- **Vocabulario:** Verbs + prepositions. Collocations. Facilities.
- **Habilidades:**

- Lectura: A story about Ferdinand Waldo Demara. A text about Chinese students in the UK. A blog about starting university.
- Escucha: A radio programme about two women who changed their lives. Short predictable conversations. DVD: My Family and Other Animals: an extract from the beginning of a film.
- Habla: Talking about a life change and a new experience. Discussing when you might tell a lie. Finding out and checking information.
- Escritura: A decision which changed your life. A blog/diary about a new experience.

UNIDAD 8:

MONEY

Lecciones: aproximadamente 5 (cinco)

- **Gramática:** Relative clauses. Too much/many, enough, very. Buying things.
- **Vocabulario:** Money, multi-word verbs, shopping.
- **Habilidades:**
 - Lectura: A text about musicians' pay. An article about shopping tips. A competition advertisement and entry.
 - Escucha: A radio programme about great investments. A discussion about salaries. Conversations in shops. DVD: The Money Programme: The World According to Google: an extract from a documentary about the success of Google.
 - Habla: Talking about a product that people should invest in; how to describe objects, places, things. Talking about quantity. Discussing which professions should earn the most money. Describing things. Presenting a business idea.
 - Escritura: A description of a product. An idea for a business investment.

UNIDAD 9:

NATURE

Lecciones: aproximadamente 5 (cinco)

- **Gramática:** Comparatives/superlatives. Articles. Making guesses.
- **Vocabulario:** Nature, the outdoors, animals.
- **Habilidades:**
 - Lectura: Two articles about experiences in the wild. A travel blog.
 - Escucha: A radio programme about environmental issues. People discussing a quiz. DVD: Joanna Lumley in The Land Of The Northern Lights: an extract from a documentary about seeing the Northern Lights.
 - Habla: Talking about the environment, nature. Making guesses about pictures. Talking about an amazing natural place.
 - Escritura: Views on the environment. A travel blog.

UNIDAD 10:

SOCIETY

Lecciones: aproximadamente 5 (cinco)

- **Gramática:** Uses of *like*. Present/Past passive. Complaining.
- **Vocabulario:** Describing a city. Crime and punishment. Problems.
- **Habilidades:**
 - Lectura: An article about crime and punishment. A web comment about a problem.
 - Escucha: Conversations about different cities. People complaining. DVD: Power To The People: The Zimmers Go To Hollywood: an extract from a documentary about the world's oldest rock band.
 - Habla: Discussing qualities of different places; talking about where you live. Talking about crime and punishment; deciding on the punishments to fit the crimes. Roleplaying a complaint. Talking about an important issue or problem.

- Escritura: A letter about an issue. An email of complaint. A web comment about an issue.

UNIDAD 11: TECHNOLOGY

Lecciones: aproximadamente 5 (cinco)

- **Gramática:** Present perfect (+ just, yet, already). First conditional + when. Giving opinions.
- **Vocabulario:** Communication. Feelings. Internet terms.
- **Habilidades:**
 - Lectura: An article about computer games. An article about 'wilfing'.
 - Escucha: People talking about how they keep in touch. A discussion about the Internet. DVD: Panorama: Is TV Bad for My Kids? An extract from a documentary about children and television.
 - Habla: Talking about things you have done recently. Discussing computer games; talking about your future. Giving your opinion on different issues; learning to disagree politely. Talking about technology you couldn't live without.
 - Escritura: A travel blog entry. A web comment about your opinion of technology.

UNIDAD 12: FAME

Lecciones: aproximadamente 5 (cinco)

- **Gramática:** Reported speech. Second conditional. Requests and offers.
- **Vocabulario:** Film. Suffixes. Collocations.
- **Habilidades:**
 - Lectura: A magazine article about film extras. A text about personal concierges.
 - Escucha: People talking about being famous. People making requests. DVD: Lewis Hamilton: Billion Dollar Man: an extract from a documentary about Lewis Hamilton.
 - Habla: Reporting other people's speech; talking about your favourite film. Talking about hypothetical situations. Making requests and offers; asking for more time. Talking about your dreams and ambitions.
 - Escritura: A profile of someone famous. A web comment about your childhood ambitions.

C- EVALUACIÓN

Dos pruebas escritas parciales aprobadas con 64% y un parcial recuperatorio que evaluarán: la comprensión lectora del alumno, su expresión escrita, su comprensión auditiva, su interpretación de consignas y los usos de la lengua adecuados al Nivel Pre-intermedio.

El examen oral final evaluará: su competencia lingüística oral, o sea, su capacidad de formular y responder preguntas personales sobre los textos del libro de texto y lecturas complementarias obligatorias. También será evaluada su capacidad de interactuar con su par de manera espontánea sobre una situación dada.

D- BIBLIOGRAFÍA

Speakout Pre-intermediate. Antonia Clare. JJ Wilson. Pearson Longman (2012)

Readers: Seven by Anthony Bruno. Level 4. Penguin Readers.

Braveheart Level 3, Penguin Readers.